

ALL PRINCIPALS: Grading Students With Disabilities

Category:

Audience: All Principals/APs, All Teachers

Due Date: n/a

Meeting Date: n/a

Attachment(s): [Tech. Assist Paper.pdf](#)

Grading students with disabilities who are accessing the Sunshine State Standards and are not exempted from the FCAT or State and District tests.

- Grades are to reflect the student's academic progress based on the competencies/benchmarks for the grade level/course in which the student is enrolled.
- The grade must not be based upon the student's effort or conduct.
- The grade must provide, for both students and parents, a clear indication of each student's academic performance as *compared with norms* which would be appropriate for the grade or subject.
- No student with disabilities shall be denied the opportunity to earn above-average grades because of placement in an ESE (SPED) or ESOL program, or the provision of accommodations that were deemed appropriate by an IEP team.
- Specific information regarding the student's progress towards mastery of the IEP goals is **NOT** integrated into the academic grade.
- IEP progress is communicated by providing a copy of the student's *IEP Goals and Benchmarks* (Insert B) with a completed status report.
- For further information, please refer to the attached FDOE Technical Assistance Paper or contact Ms. Cathy Orlando, Executive Director, Division of Special Education, at 305-995-4781 or email: corlando@dadeschools.net.

Contact: Cathy Orlando (305-995-4781)

Department: Division of Special Education