



MATRIX OF SERVICES

Matrix Overview

- The Matrix of Services is completed using information found in the student's IEP.
- It should reflect the special services that will be provided to the student as documented by the IEP team.
- Districts must ensure that matrixes reflect current services.
- If services change as a result of an IEP team decision, a new matrix must be completed.

Who needs a Matrix:

- *All students after initial IEP meeting
- *All students after an interim meeting if services change
- *All ESE students at Support levels 4 and 5 (254-255) annually
- *McKay Scholarship students for initial placement
- *ESE Students in DJJ receiving services
- *ESE Students enrolled in charter schools and who are receiving services
- *All students after three year re-evaluation

Matrix of Services consists of:

- 4 to 6 pages.
- Information about the student and the student's current eligibility is recorded on the first page.
- Terms used on the first page are described on pages six and seven in the Matrix of Services Handbook.
- The remaining pages contain checklists of services provided in each of the five domains and the special consideration checklist.
- You will then proceed to rate each domain.

Five Levels Review

- The matrix is designed with **five levels** in each of the domains areas.
- Level 1 represents the lowest level of service; Level 5 represents the highest level of service.
- Factors determining the level of services include: the frequency and intensity of the service and the qualifications of personnel required to provide the services.
- Special services needs should be considered in relation to a student's same-age peers.

Level 1

The student requires no services or assistance beyond those normally available to all students.

Level 2

The student is receiving assistance on a periodic basis or receives minor adaptations, assistance, or services.

- Consultation
- At least monthly
- Adaptations

Level 3

The student is receiving modifications to the learning environment that are more complex or services on a more frequent schedule

- Weekly
- Collaboration
- Assistance for some learning activities

Level 4

The student is receiving more extensive modifications to the learning environment or use of specialized approaches, assistance or equipment for the majority of learning activities

- Very specialized or different programs
- Daily or very frequent services
- Assistance needed for majority of activities

Level 5

The student is receiving continuous and intense (one-to-one or very small group) assistance, multiple services, or substantial modifications for most of learning activities

- Continuous or constant intervention or assistance
- Intensive or individualize approaches and services for most of the day
- Multiple services

Five Domains

- The Matrix of Services includes domains that are intended to cover the special services and supports provided in an educational setting:
- Domain A: Curriculum and Learning Environment
- Domain B: Social/Emotional Behavior
- Domain C: Independent Functioning
- Domain D: Health Care
- Domain E: Communication

Refer to pages 23-24 in the Matrix of Services Handbook.

Notes and Cautions

- Each student must be scored in all five domains.
- If no service is provided in a domain, it should be scored a "1."
- As noted in the Matrix of Services Handbook, within each domain, when you check services, (italicized terms) please note the last item(s) marked with "➤" lists the documentation required to use that level of service.
- Raters should check all special services that will be provided to students except for:
 - Special transportation services
 - Services that are funded by other agencies or others outside the school district

WISE

- When you access the Matrix on WISE all the pre-populated information is filled in. You will see: Total Minutes in school per week, Minutes per week with non-ESE persons, and All areas of eligibility.
- When reviewing the current matrix on WISE enter the date reviewed and the rater's name.
- In WISE the total minutes in class with ESE and non-ESE persons is calculated.
- WISE will calculate the total ratings score for each student, combining the total of the Domain Ratings and Special Considerations.

Special Considerations

- Rater should determine if any additional points will be added to the domain ratings by checking the Special Considerations statements that apply.
- Special Consideration options are found on the back of the Matrix of Services form.

Refer to pages 85-88 in the Matrix of Services Handbook