

SPED Compliance Procedures

Fall 2008

Mr. Will Gordillo, Interim Assistant Superintendent

Roni Bader-Tables, Executive Director,

Pre-kindergarten Programs

Sonja Clay, Executive Director, Programs

Cathy Orlando, Executive Director

Curriculum/Intervention

Ms. Mary Paz, Executive Director, Compliance

Division of SPED

- **DISTRICT UNIT ALLOCATIONS & SUPPORT**
 - 1-15 teacher units = 4 sub days per teacher
 - 16 teacher units = program specialist
 - 20+ teacher units = program specialist plus 2 sub days per teacher
 - 30 students with E/BD = behavior management teacher (BMT)

Matrix Action Plan

Professional Development

- Inter-rater reliability is the extent to which two or more individuals (coders or raters) agree.
- Inter-rater reliability addresses the consistency of the implementation of a rating system.
- Consistent documentation of services
 - Matrix of Services Handbook
 - Matrix of Services Guideline in development
 - IEP / WISE Training
 - Monthly monitoring using all available reports
- LEA Training and Certification

Goal of IEP/Matrix Reviews

- April - May 2008
 - Identify services being provided, that are documented on the IEP, but not reflected in the Matrix for students in programs for TMH, PMH, ASD, E/BD, DHOH, HHIP, and Dual Sensory
- September 2008
 - Identify services being provided that are not documented on the IEP for students in separate class settings

FLDOE Administrative Rules

- Status reporting on IEP goals
 - Proposed FLDOE Administrative Rules were approved but are **not yet implemented**
 - “A statement of how the student's progress toward meeting the annual goals will be measured and when periodic reports on the progress the student is making toward meeting the annual goals (such as through the use of quarterly or other periodic reports, concurrent with the issuance of report cards) will be provided.”
 - The requirement of “at least as often...” was deleted.

FLDOE Self-Assessment Results

- Beginning with 2007-2008, the FLDOE revised the SPED program monitoring process to be conducted as a self-assessment.
- M-DCPS target indicators: LRE/Drop Out/Transition
Notification of Meeting Manifestation Determination
Status Reports Parent Input
Goal and Benchmarks Attendance
PLEP Transition Services
- Corrective Action Plan Status - December 2008

People First Language

IEP

Pre-Test

Matrix of Services

E/BD

Solicit parent input

ASD

PLEP

Goals

Parental Consent

Manifestation

FTE

Notice of IEP Meeting

ISIS

1 Minute SPED Updates Packet

FTE Audit on 2007-2008 Records

- To begin December 2008
- FM 7069 to document cum records review
- Verify records are in organized in cum
- FTE Audit Report (T13249601) provides the funding data that was reported for a given survey
- Auditors will verify the data matches the actual documents

It takes...

“a team to help us succeed!”