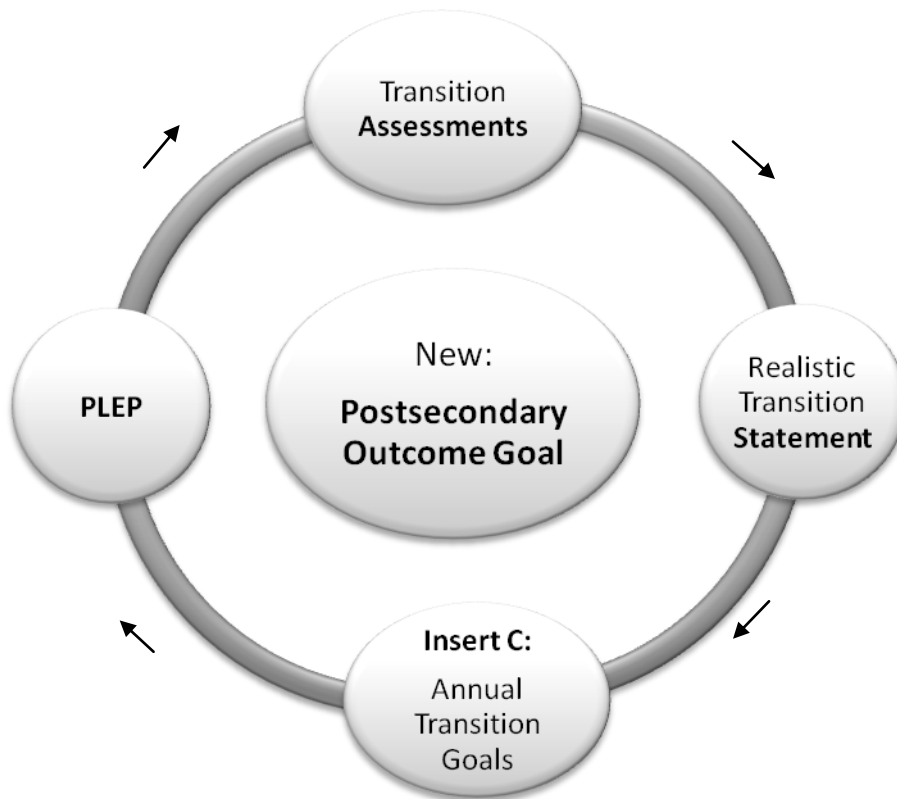


# Individual Educational Plan Transition Process for Students with Disabilities

SPED Transition Training  
October – November 2008

Postsecondary outcome goals are now required for students beginning at age 16 and are to be included in the conference notes section of the IEP. These are written to be measurable and achieved after graduation, therefore monitoring is not required.

1. Educational goal or career training goal; and
2. Employment goal; and
3. Independent living (*if needed*)



## Transition IEP Facts

1. The present levels of performance (PLEP) statement, the annual goals, and the services identified on the IEP should be in alignment. Levels are based on current state, district, classroom, and other assessments.
2. Assessments are both formal and informal.
3. Transition outcomes are written to be realistic and are based on the results of a variety of assessments.
4. IEP insert C goals are written to be mastered within the IEP year and are based on the transition statement.

If the transition IEP process is followed, after graduation the student will continue to work towards attain their postsecondary outcome goals.