

ALL Principals/APs: Professional Development Activities for Pre-K, Elementary, Secondary Teachers and Para-professionals Working with Visually Impaired Students

Category: Professional Development

Audience: All Principals/APs

Due Date: n/a

Meeting Date: n/a

Information regarding professional development sessions for teachers and paraprofessionals that work with students that are visually impaired.

Two (2) one-day professional development sessions will be held for teachers and paraprofessionals that work with visually impaired students. The sessions will address the following topics:

Roles and responsibilities of teachers of the visually impaired	Physiology of the human eye
Educational implications relating to various visual impairments	Orientation and mobility
Counseling for the visually impaired	
Classroom adaptations for the visually impaired	
Special subject areas and the visually impaired	
Adaptive technology for the visually impaired	

- Scheduling information, including dates, times, locations and target audience for each session is set forth below.

Tuesday, October 7, 2008 - Pre-K and multiple-impaired elementary teachers and paraprofessionals

The Miami Lighthouse for the Blind

601 S.W. 8th Avenue, Miami

Time: 8:30 a.m. – 3:30 p.m.

Tuesday, October 14, 2008 - Secondary teachers and paraprofessionals

The Miami Lighthouse for the Blind

601 S.W. 8th Avenue, Miami

Time: 8:30 a.m. - 3:30 p.m.

- Participants are required to pre-register through the online PD Menu & Registration System

at <http://calendar.dadeschools.net/>. Search for the course entitled Strategies for Working with Visually Impaired (VI) Students. Pre-registered participants will earn eight (8) Master Plan Points (MPPs) for their attendance and completion of required follow up. Participants that fail to pre-register online will not be eligible to receive MPPs.

- Session presentations will begin promptly at 8:30 a.m. **Please notify prospective participants that individuals arriving after 9:00 a.m. will not be permitted to attend the session and will be advised to return to their schools.** We appreciate your cooperation.
-

Contact: Robin J. Morrison (305-995-1806)
Department: Division of Special Education