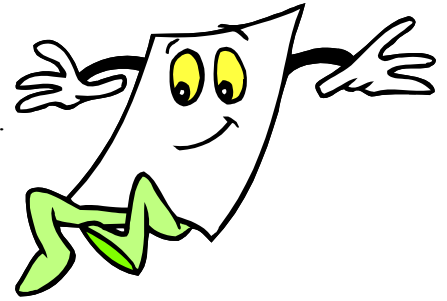


ESE Districtwide Meeting: Updated Issues and Trends
May 13-14, 2004



During the week of September 23, 2002, our district was host to a focused monitoring visit that was conducted by the FDOE. FDOE staff reviewed 110 IEPs.

- *09 - Lack of current IEP during the previous FTE count
- *12- Lack of prior written notice of change of placement.
- *02- Lack of informed parental consent prior to additional testing
- 30- Lack of majority of measurable goals
- 02- Lack of transition plans

*From these IEPs, there were 24 instances of noncompliance with state and federal requirements that resulted in the adjustment of federal funds

In preparation for the fall 2004 FDOE verification monitoring, please ensure the following:

1. LEA is physically present at the IEP meeting	
2. Includes a minimum of 3 different professional signatures	
3. PLEP includes specific statements based on current classroom or diagnostic assessments	
4. PLEP includes all 5 areas of reading	
5. PLEP does not include student needs	
6. Eighth grade diploma decision includes the parent and the student	
7. IEP includes measurable goals for areas of need with appropriate mastery criteria and evaluation procedure.	
8. Transition plans are developed beginning at age 16 or 9 th grade which ever comes first, or younger if appropriate.	
9. Insert D includes appropriate adaptations	
10. FM 4877 is completed when appropriate	
11. Matrix level of services matches the IEP	
12. ISIS matches the cumulative record documents	
13. Changes to the IEP are not made after the meeting	
14. ESY services are included as appropriate	
15. Provide copy of the corresponding sections of the IEP to all service providers	
16. Implement the IEP	

Ms. Claudia Leary, Educational Specialist, 305 995-1859 or cleary@dadeschools.net
Ms. Joanne Rosen, Educational Specialist, 305 995-4697 or jrosen@dadeschools.net