

DEFERRAL OF STANDARD HIGH SCHOOL DIPLOMA

Office of Academic and Transformation
Division of Academic Support
Exceptional Student Education & Student Support

FLORIDA STATUTE 6A-1.09963

Weekly Briefing # 16892

- ▶ Eligibility - By January 30 each year, schools must inform parents and eligible students in writing of the option to defer the receipt of a standard high school diploma. (*Notification Letter to Parents of Students with Disabilities Regarding Option to Defer Receipt of Diploma*)
- ▶ Principals must have the student sign receipt of the attached letter and maintain a record of students' receipt of letter.
- ▶ Decision - The decision to accept or to defer the standard high school diploma must be made by May 15, 2015. The parent/guardian must sign the *Parental Request for Deferral of Standard High School Diploma* form stating whether or not they wish to defer.

DISTRICT GRADUATION REQUIREMENTS FOR STUDENTS WITH DISABILITIES (SWD)

2013-2014 school year

- ▶ Standard Diploma graduation requirements **COULD NOT OPT** to receive FAPE until age 22 (Could **NOT** return to Public School)
- ▶ Special Diploma graduation requirements **COULD OPT** to receive FAPE until age 22 (Could return to Public School)

2014-2015 school year

- ▶ Standard Diploma graduation requirements may **OPT to DEFER the receipt of the Standard High School Diploma** if:
 - ▶ IEP prescribes special education, transition planning, transition services and/or related services
- AND**
- ▶ Student is **currently enrolled** in:
 - ▶ Accelerated College Credit Instruction
 - ▶ Industry Certification Courses
 - ▶ Collegiate High School program
 - ▶ Scholar Designation courses
 - ▶ Structured work-study/Internship or pre-apprenticeship program

- ▶ Special Diploma is **no longer an option** for students entering 9th grade 2014-2015 school year.

Student is currently enrolled in:

Accelerated College Credit Instruction

- Advanced Placement (AP)
- Dual Enrollment (DE)
- International Baccalaureate (IB)

Industry Certification Courses

- <http://dcte.dadeschools.net/industrycertification.html>

Click on 201-2015 Click on Secondary Funding list-Any industry certification listed as a .02 weight indicated in the last column articulates for college credit.

Collegiate High School program

- School for Advanced Studies (SAS)

Enrolled in: Scholar/Merit Designation Courses

Scholar Diploma Designation

In addition to meeting the 24-credit standard high school diploma requirements, a student must

- Pass the ELA Grade 11 statewide assessment;
- Earn 1 credit in Algebra II (must pass EOC);
- Pass the Geometry EOC;
- Earn 1 credit in Statistics or an equally rigorous mathematics course;
- Pass the Biology I EOC;
- Earn 1 credit in Chemistry or Physics;
- Earn 1 credit in a course equally rigorous to Chemistry or Physics;
- Pass the U.S. History EOC;
- Earn 2 credits in the same World Language; and
- Earn at least 1 credit in AP, IB, AICE or a dual enrollment course.

A student is exempt from the Biology I or U.S. History assessment if the student is enrolled in an AP, IB or AICE Biology I or U.S. History course and the student

- Takes the respective AP, IB or AICE assessment; and
- Earns the minimum score to earn college credit.

Merit Diploma Designation

- Meet the standard high school diploma requirements
- Attain one or more industry certifications from the list established (per s. 1003.492, F.S.)

Student is currently enrolled in:

Structured work-study / Internship or pre-apprenticeship program

- OJT-Cooperative Training-(General Ed. Students/Students with Disabilities on FL Standards)
- DCTH-Cooperative Training- (Students with Disabilities on FL Standards *and/or* FL ACCESS Points)
- Supported Employment (Job Coach)-(Students with Significant Cognitive Disabilities/FL ACCESS Points)
- Project Victory/Bridge/Search/Panther Life-(Students with Significant Cognitive Disabilities/FL ACCESS Points)

Resources

- ▶ Graduation Requirements
www.fldoe.org/academics/graduation-requirements
- ▶ Career & Technical Education
dcte.dadeschools.net
- ▶ Senate Bill 850 - Technical Assistance Paper
<http://info.fldoe.org/docshare/dsweb/Get/Document-7134/dps-2014-136.pdf>