DEFERRAL OF STANDARD HIGH SCHOOL DIPLOMA

Office of Academic and Transformation
Division of Academic Support
Exceptional Student Education & Student Support
FLORIDA STATUTE 6A-1.09963
Eligibility - By January 30 each year, schools must inform parents and eligible students in writing of the option to defer the receipt of a standard high school diploma. *(Notification Letter to Parents of Students with Disabilities Regarding Option to Defer Receipt of Diploma)*

Principals must have the student sign receipt of the attached letter and maintain a record of students’ receipt of letter.

Decision - The decision to accept or to defer the standard high school diploma must be made by May 15, 2015. The parent/guardian must sign the *Parental Request for Deferral of Standard High School Diploma* form stating whether or not they wish to defer.
DISTRICT GRADUATION REQUIREMENTS
FOR STUDENTS WITH DISABILITIES (SWD)

2013-2014 school year

- Standard Diploma graduation requirements **COULD NOT OPT** to receive FAPE until age 22 (Could NOT return to Public School)

- Special Diploma graduation requirements **COULD OPT** to receive FAPE until age 22 (Could return to Public School)

2014-2015 school year

- Standard Diploma graduation requirements may **OPT to DEFER the receipt of the Standard High School Diploma** if:

  - IEP prescribes special education, transition planning, transition services and/or related services
  
  AND

  - Student is **currently enrolled** in:

    - Accelerated College Credit Instruction
    - Industry Certification Courses
    - Collegiate High School program
    - Scholar Designation courses
    - Structured work-study/Internship or pre-apprenticeship program

- Special Diploma is **no longer an option** for students entering 9th grade 2014-2015 school year.
Student is currently enrolled in:

Accelerated College Credit Instruction
- Advanced Placement (AP)
- Dual Enrollment (DE)
- International Baccalaureate (IB)

Industry Certification Courses
- [http://dcte.dadeschools.net/industrycertification.html](http://dcte.dadeschools.net/industrycertification.html)

Click on 201-2015 Click on Secondary Funding list-Any industry certification listed as a .02 weight indicated in the last column articulates for college credit.

Collegiate High School program
- School for Advanced Studies (SAS)
Enrolled in: Scholar/Merit Designation

Courses

Scholar Diploma Designation

In addition to meeting the 24-credit standard high school diploma requirements, a student must
- Pass the ELA Grade 11 statewide assessment;
- Earn 1 credit in Algebra II (must pass EOC);
- Pass the Geometry EOC;
- Earn 1 credit in Statistics or an equally rigorous mathematics course;
- Pass the Biology I EOC;
- Earn 1 credit in Chemistry or Physics;
- Earn 1 credit in a course equally rigorous to Chemistry or Physics;
- Pass the U.S. History EOC;
- Earn 2 credits in the same World Language; and
- Earn at least 1 credit in AP, IB, AICE or a dual enrollment course.

A student is exempt from the Biology I or U.S. History assessment if the student is enrolled in an AP, IB or AICE Biology I or U.S. History course and the student
- Takes the respective AP, IB or AICE assessment; and
- Earns the minimum score to earn college credit.

Merit Diploma Designation

- Meet the standard high school diploma requirements
- Attain one or more industry certifications from the list established (per s. 1003.492, F.S.)
Student is currently enrolled in:

Structured work-study / Internship or pre-apprenticeship program

- OJT-Cooperative Training- (General Ed. Students/Students with Disabilities on FL Standards)
- DCTH-Cooperative Training- (Students with Disabilities on FL Standards and/or FL ACCESS Points)
- Supported Employment (Job Coach)- (Students with Significant Cognitive Disabilities/FL ACCESS Points)
- Project Victory/Bridge/Search/Panther Life- (Students with Significant Cognitive Disabilities/FL ACCESS Points)
Resources

► Graduation Requirements
  www.fldoe.org/academics/graduation-requirements

► Career & Technical Education
  dcte.dadeschools.net

► Senate Bill 850 - Technical Assistance Paper