

<u>Dept.</u>	<u>Session Title</u>	<u>Brief Description</u>	<u>Target Audience</u>	<u>Session Duration</u>	<u>Location</u>
School Social Work Program	Addressing Adolescent Anxiety and Stress: Therapeutic Strategies for Building Support and Motivation	This professional development session will provide school social workers with research, and evidence-based findings regarding adolescent anxiety and depression, as well as therapeutic strategies for working with students diagnosed with executive function deficits and ADHD.	All school social workers	5/5/17 8:30 am - 3:30 pm	Miami Killian Senior High School
E/BD	E/BD Joint Clinical Meeting	This professional development will address identification of compassion fatigue, evidence based interventions and ongoing strategies to reduce reoccurrences	E/BD Clinicians and Behavior Management Teachers	5/18/17 8:30 am- 3:30 pm	Miami Dade College North
FDLRS	Accommodation: Dealing with Differences	This professional development will assist teachers in how to better understand and make the necessary accommodations for their curriculum and assessments to meet the diverse learning needs of students with disabilities	Teachers of students with disabilities	5/1/17 8:30 am- 3:30 pm	JRE Lee Educational Center Room 18
FDLRS	Smart Devices in Today's Classrooms	This professional development will assist ESE teachers in how to better understand and make the necessary accommodations to meet the diverse learning needs of students with disabilities	Teachers of students with disabilities	5/2/17 8:30 am- 3:30 pm	JRE Lee Educational Center Room18
FDLRS	Developing Quality IEPs (Elementary) (2 Days)	This professional development will enable the participants to become proficient in writing a Quality IEP that addresses all state and federal compliance statutes under IDEA, with direct emphasis on measurable annual goals and benchmarks	Teachers of students with disabilities responsible for writing IEPs	5/3&4/17 8:30 am- 3:30 pm	JRE Lee Educational Center Room18

SLD/ INCLUSION	ESE Scheduling Meeting	This meeting will enable participants to become proficient in developing an ESE schedule that maximizes available resources. Participants will become familiarized with related ESE reports that will assist the ESE scheduling process.	Administrators responsible for master scheduling and selected ESE staff member	5/4/17 90 minute sessions to take place from 8:30 am- 4:00 pm	Colonial Drive Elementary
SLD/ INCLUSION	ESE Scheduling Meeting	This meeting will enable participants to become proficient in developing an ESE schedule that maximizes available resources. Participants will become familiarized with related ESE reports that will assist the ESE scheduling process.	Administrators responsible for master scheduling and selected ESE staff member	5/5/17 90 minute sessions to take place from 8:30 am- 3:00 pm	Colonial Drive Elementary
FDLRS	Universal Design for Learning (UDL) & the Content Areas	This professional development will enable the participant to demonstrate knowledge of the tools available and necessary to present engaging lessons to the students utilizing UDL strategies.	Teachers of students with disabilities	5/5/17 8:30 am- 3:30 pm	Robert Renick Educational Center Room 49
FIN/SLD INCLUSION TEAM	Roles and Responsibilities in the Collaborative Classroom	<input type="checkbox"/> This professional development will assist teachers in how to better understand and make the necessary accommodations to meet the diverse learning needs of students with disabilities.	General Education and ESE Teachers	5/9/17 8:30 am- 3:30 pm	JRE Lee Educational Center Room18
FDLRS	Accommodation: Dealing with Differences	This professional development will assist teachers in how to better understand and make the necessary accommodations for their curriculum and assessments to meet the diverse learning needs of students with disabilities	Teachers of students with disabilities	5/9/17 8:30 am- 3:30 pm	Robert Renick Educational Center Room 43
FDLRS	Developing Quality IEPs (Secondary) (2 Days)	This professional development will enable the participants to become proficient in writing a Quality Transition IEP that addresses all state and federal compliance statutes under IDEA, with direct emphasis on post-secondary	Teachers of students with disabilities responsible for writing IEPs	5/9&10/17 8:30 am- 3:30 pm	Robert Renick Educational Center Room 49

		measurable annual goals and benchmarks and new graduation requirements.			
FDLRS	Environmental Communication Training (ECT) Invitation Only	This professional development provides the training necessary for school teams to implement the Environmental Communication Training (ECT). Communication targets, responds to the student initiations and to reinforce student communication attempts in a systematic way to improve students communication in the school environment	General Education and ESE Teachers	5/10/17 8:30 am- 3:30 pm	JRE Lee Educational Center Room18
FDLRS	Introduction to Differentiated Instruction	This professional development will assist teachers in how to better understand and make the necessary accommodations for the reading curriculum and assessments to meet the diverse learning needs of students with disabilities	General Education and ESE Teachers	5/11/17 8:30 am- 3:30 pm	R. Renick Educational Center Rm. 43
FDLRS	Best Practices in Collaboration & Co-Teaching	This professional development will assist teachers in how to better understand and make the necessary accommodations to meet the diverse learning needs of students with disabilities.	General Education and ESE Teachers	5/11/17 8:30 am- 3:30 pm	Robert Renick Educational Center Room 43
FDLRS	CHAMPS Behavior Strategies	Teachers will learn to apply a variety of classroom management structures and strategies in order to promote and maintain a positive learning environment.	General Education and ESE Teachers	5/11/17 8:30 am- 3:30 pm	Robert Renick Educational Center Room 49
FDLRS	Writing Strategies	Participants will gain hands-on experience with teaching writing strategies to assist students with disabilities in successfully accessing the LAFS Writing curriculum.	General Education and ESE Teachers	5/12/17 8:30 am- 3:30 pm	Robert Renick Educational Center Room 43
FDLRS	Smart Devices in Today's Classrooms	This professional development will assist ESE teachers in how to better understand and make the necessary accommodations to meet the diverse	Teachers of students with disabilities	5/12/17 8:30 am- 3:30 pm	Robert Renick Educational Center Room 49

		learning needs of students with disabilities			
FDLRS	Developing Quality IEPs (Secondary) (2 Days)	This professional development will enable the participants to become proficient in writing a Quality Transition IEP that addresses all state and federal compliance statutes under IDEA, with direct emphasis on post-secondary measurable annual goals and benchmarks and new graduation requirements.	Teachers of students with disabilities responsible for writing IEPs	5/16&17/17 8:30 am- 3:30 pm	JRE Lee Educational Center Room 18
FIN/SLD INCLUSION TEAM	Best Practices in Inclusive Education	This professional development will assist teachers in how to better understand and make the necessary accommodations to meet the diverse learning needs of students with disabilities.	General Education and ESE Teachers	5/16/17 8:30 am- 3:30 pm	Robert Renick Educational Center Room 49
FDLRS/ ASD/ InD	Unique Technology for Students with Significant Cognitive Disabilities (Secondary)	This hands on Professional Development provides teachers the basic information necessary to use the dynamic News- 2 -You (n2y) online learning system. The curriculum provides standards based, age appropriate instructional material to all students grades Pre - K -12 and beyond to age 22.	Teachers of students with Significant Cognitive Disabilities utilize Unique software	5/17/17 8:30 am- 3:30 pm	JRE Lee Educational Center Room 4
SLD/ INCLUSION	ESE Scheduling Meeting	This meeting will enable participants to become proficient in developing an ESE schedule that maximizes available resources. Participants will become familiarized with related ESE reports that will assist the ESE scheduling process.	Administrators responsible for master scheduling and selected ESE staff member	5/18/17 90 minute sessions to take place from 8:30 am- 4:00 pm	Carrie P. Meek K-8 Center
FDLRS/ ASD/ InD	Unique Technology for Students with Significant Cognitive Disabilities (Secondary)	This hands-on Professional Development provides teachers the basic information necessary to use the dynamic News - 2 -You (n2y) online learning system. The curriculum provides standards-based, age	Teachers of students with Significant Cognitive Disabilities utilize Unique software	5/18/17 8:30 am- 3:30 pm	Robert Renick Educational Center Room. 43

		appropriate instructional material to all students grades Pre - K -12 and beyond to age 22.			
FDLRS	Matrix of Services Handbook 2015 (Refresher) – AM Session	This interactive professional development will enable the participants to become proficient with the information and completion of the new Matrix of Services Handbook 2015 Edition.	Teachers of students with disabilities	5/18/17 8:30 am- 11:30 am	JRE Lee Educational Center Room 4
FDLRS	Matrix of Services Handbook 2015 (Refresher) – PM Session	This interactive professional development will enable the participants to become proficient with the information and completion of the new Matrix of Services Handbook 2015 Edition.	Teachers of students with disabilities	5/18/17 12:30 pm- 3:30 pm	JRE Lee Educational Center Room 4
FDLRS	Best Practices in Collaboration & Co-Teaching	This professional development will assist teachers in how to better understand and make the necessary accommodations to meet the diverse learning needs of students with disabilities.	General Education and ESE Teachers	5/18/17 8:30 am- 3:30 pm	JRE Lee Educational Center Room 18
FDLRS	Introduction to Differentiated Instruction	This professional development will assist teachers in how to better understand and make the necessary accommodations for the reading curriculum and assessments to meet the diverse learning needs of students with disabilities	General Education and ESE Teachers	5/19/17 8:30 am- 3:30 pm	JRE Lee Educational Center Room 18
FDLRS	Developing Quality IEPs (Elementary) (2 Days)	This professional development will enable the participants to become proficient in writing a Quality IEP that addresses all state and federal compliance statutes under IDEA, with direct emphasis on measurable annual goals and benchmarks	Teachers of students with disabilities responsible for writing IEPs	5/22&23/17 8:30 am- 3:30 pm	Robert Renick Educational Center Room 49

FDLRS	Transition Assessments	This professional development will enable the participants to familiarize themselves with transition assessments available in order to more efficiently address postsecondary measurable annual goals and benchmarks and new graduation requirements.	Teachers of students with disabilities	5/23/17 8:30 am- 3:30pm	JRE Lee Educational Center Room 4
FDLRS	CHAMPS Behavior Strategies	Teachers will learn to apply a variety of classroom management structures and strategies in order to promote and maintain a positive learning environment.	General Education and ESE Teachers	5/23/17 8:30 am- 3:30 pm	JRE Lee Educational Center Room 18
SLD/ INCLUSION	ESE Scheduling Meeting	This meeting will enable participants to become proficient in developing an ESE schedule that maximizes available resources. Participants will become familiarized with related ESE reports that will assist the ESE scheduling process.	Administrators responsible for master scheduling and selected ESE staff member	5/23/17 90 minute sessions to take place from 8:30 am- 3:00 pm	Carrie P. Meek K-8 Center
InD Team	Make and Take for Self-Contained InD Teachers	This professional development will enable the participant to demonstrate knowledge of the tools available and necessary to plan and deliver lessons based on the Florida Standards Access Points. Participants will also be engaged in making materials to utilize in their classrooms.	Selected InD Teachers: Invitation Only	5/23/17 8:30 am-3:30 pm	Auburndale Elementary
FDLRS	Universal Design for Learning (UDL) & the Content Areas	This professional development will enable the participant to demonstrate knowledge of the tools available and necessary to present engaging lessons to the students utilizing UDL strategies.	Teachers of students with disabilities	5/24/17 8:30 am- 3:30 pm	JRE Lee Educational Center Room 18
SLD/ INCLUSION	ESE Scheduling Meeting	This meeting will enable participants to become proficient in developing an ESE schedule that maximizes available resources. Participants will become familiarized with related ESE reports that will assist the ESE scheduling process.	Administrators responsible for master scheduling and selected ESE staff member	5/24/17 90 minute sessions to take place from 8:00 am- 4:00 pm	Miami Lakes Middle School