


TRANSITION UPDATES

2016-2017

TRANSITION SPECIALISTS



OBJECTIVES

- Deferral of Standard High School Diploma
 - TAP: High School Graduation Options for SWD
 - Special Diploma vs. Standard Diploma via Access Points (Course Analysis)
 - S.T.E.P.S. – Successful Transition Education Programs for Student
 - TRANSITION (SPP13)
 - STAR Program (Vocational Rehabilitation)
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DEFERRAL OF STANDARD HIGH SCHOOL DIPLOMA

DEADLINE

- A decision to defer receipt of a standard diploma must be completed by Monday, **May 15, 2017**, if the student is expected to meet all of the requirements for graduation during the 2016-2017 school year

FAPE

- Enter graduation code WD1 in DSIS for a student with disabilities who has deferred receipt of a standard diploma in order to remain eligible for a Free and Appropriate Public Education (FAPE)/WNPR.

DEFERRAL OF STANDARD HIGH SCHOOL DIPLOMA

- Only a student who's IEP requires:
 - special education,
 - transition planning,
 - transition services or related services through the age of 21 may defer receipt of their standard diploma.
- In addition, once a student defers, they must be enrolled in:
 - accelerated college credit instruction,
 - industry certification courses that lead to college credit,
 - a collegiate high school program, courses necessary to satisfy the Scholar designation requirements
 - or a structured work-study, internship or pre-apprenticeship program

in order to continue to receive Free and Appropriate Education (FAPE) (s. 1003.4282(11)(c), F.S.).

NOTE: This should be addressed even if the student declines to defer.

FM7644

SPECIAL DIPLOMA VS. STANDARD DIPLOMA VIA ACCESS POINTS (COURSE ANALYSIS)

SPECIAL DIPLOMA

- 2016-2017 is the last school year for special diploma be an option
- Course outline is provide



WEEKLY BRIEFING: 17605

STANDARD DIPLOMA VIA ACCESS POINTS

- 2017-2018 first year all 9th thru 12th grade students are on standard diploma.
- Course outline is provided

WEEKLY BRIEFING: 20347

SPECIAL DIPLOMA VS. STANDARD DIPLOMA VIA ACCESS POINTS (COURSE ANALYSIS)

SPECIAL DIPLOMA

- 4 English
- 3 Math
- 1 Social Science
- 1 Science
- 1 Career Preparation
- 1 Life Management & Transition
- 1 Physical Education
- 4 Career and Technical Education
- 8 Electives



STANDARD DIPLOMA VIA ACCESS POINTS

Courses mostly aligned with regular education standard diploma

- 4 Access English
- 4 Access Math
- 3 Access Social Studies
- 3 Access Science
- 1 Access Fine & Performing Arts
- 1 Physical Education
- 8 Electives

S.T.E.P.S.

Successful Transition Education Programs for Students

- Is designed to meet the needs of students with disabilities who have fulfilled the requirements for a special diploma/standard diploma via access points.
- Students continue to be eligible for Free and Appropriate Public Education (FAPE)/WNPR
- Program for students transitioning from high school to adult life
- Between the ages of 18 and 22
- Self determination instruction is infused through the curriculum
- Community Based Instruction (CBI) and/or Community Based Vocational Education (CBVE)
- Domains:
 - Independent Living Skills
 - Vocational and Employment Training
 - Personal and Social Skills


TRANSITION COMPLIANCE

STATE PERFORMANCE PLAN - Indicator 13

- Percent of youth with IEPs aged 16 and above that have an IEP includes:
 - appropriate measurable postsecondary goals that are annually updated and
 - based upon an age appropriate transition assessment,
 - transition services,
 - including courses of study, that will reasonably enable the student to meet those postsecondary goals, and annual IEP goals related to the student's transition services needs.
 - There also must be evidence that the student was invited to the IEP Team meeting where transition services are to be discussed and evidence that,
 - if appropriate, a representative of any participating agency was invited to the IEP Team meeting with the prior consent of the parent or student who has reached the age of majority.

**SOURCE: Exceptional Student Education Compliance Manual 2016-17: Florida Department of Education Bureau of Exceptional Education and Student Services (Transition planning beginning @ age 14 pages 129-131)
(Ages 16+ pages 71-128)**

STAR PROGRAM

- Initiative through Vocational Rehabilitation
 - Students ages 15 and older
 - Students on IEP or 504
 - Transition Specialist submits referral
 - Offered when school is not in session (ie. After school, Saturdays, summer)
 - VR approved vendors assist students
 - Students participate Pre-Employment Transition Services
 - Career Exploration Counseling
 - Work Readiness Training
 - Community Based Work Experience (unpaid)
 - Self-advocacy
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TRANSITION TEAM

Vivian Nunez, Instructional Supervisor

Lori Clinch, Assistant Lead – Assistant Lead Transition Specialist (North)

Maggie Marrero-Neville, Lead Transition Specialist (South)

Nick Chang, Transition Specialist

Antoinette Cooper-Palmer, Transition Specialist

Lisa Davis, Transition Specialist

Lourdes Figueiras (Gutierrez), Transition Specialist

Andres Gispert, Transition Specialist

Janet Marrero, Transition Specialist, Project Victory, Transition Projects, SE

Tiany Martinez, Transition Specialist

Keisha Sparks (Robinson), Transition Specialist

Melanie Sterner, SE Coach/Transition Specialist

